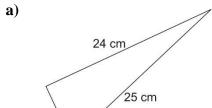
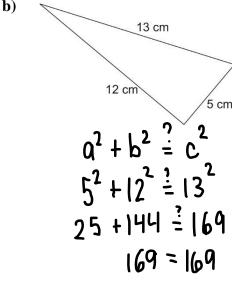
Lesson 1.6: Exploring the Pythagorean Theorem

1. Determine whether each triangle is a right triangle. Justify your answers.



$$a^{2} + b^{2} \stackrel{?}{=} c^{2}$$
 $24^{2} + 8^{2} \stackrel{?}{=} 25^{2}$
 $576 + 64 \stackrel{?}{=} 625$
 $640 \neq 625$

NOT a right triangle



- .: it Is a right triangle
- 2. Each set of measurements below represents the side lengths of a triangle. Identify which triangles are right triangles. How do you know?
 - a) 3 cm, 4 cm, 6 cm

$$3^{7} + 4^{7} \stackrel{?}{=} 6^{7}$$
 $9 + 16 \stackrel{?}{=} 36$
 $25 \neq 36$

- .. NOT a right triangle
 - c) 6 cm, 8 cm, 10 cm $6^2 + 8^2 \stackrel{?}{=} 10^2$

e)
$$2 \text{ m}, 3 \text{ m}, \sqrt{12} \text{ m}$$

 $2^2 + 3^2 \stackrel{?}{=} (\sqrt{12})^2$
 $4 + 9 \stackrel{?}{=} 12$

b) 7 m, 24 m, 25 m

$$7^{2} + 24^{2} = 25^{2}$$
 $49 + 576^{2} = 625$
 $625 = 625$

- it IS a right triangle.
- **d**) 1 m, 2 m, $\sqrt{5}$ m

$$1^2 + 2^2 = (\sqrt{5})^2$$

: it IS a R.T.

$$20^{2} + 21^{2} = 29^{2}$$

$$400 + 441 = 841$$

$$841 = 841$$

$$\therefore if IS a R.T.$$

$$d) 30 (34) 16$$

· it IS a R.T.

$$20^{2} + 99^{2} \stackrel{?}{=} 101^{2}$$
 $400 + 9801 \stackrel{?}{=} 10201$
 $10201 = 10201$

$$45^{2} + 85^{2} = 6^{2}$$

$$5929 + 7225 = c^{2}$$

$$13154 = 14.7$$

5. A triangle has side length of 5 cm,
$$\sqrt{96}$$
 cm and 11 cm.

- a) Is this triangle a right triangle?
- **b**) Do these side lengths form a Pythagorean triple? Explain.

a)
$$5^{2} + \overline{196}^{2} = 121$$

 $25 + 96 = 121$
 $121 = 121$
 $\therefore it \mp 5 = R.7$