Corner Brook Intermediate
Math 7
Unit 4: Circles and Area
4.1 Investigating Circles


Step 1: Draw two points on the circle. Use a ruler to draw a line segment that joins the two points.

Step 2: Measure the line segment. Label the line segment with its length.

Step 3: Draw and measure other segments that join two points on the circle.

Step 4: Find the longest segment in the circle.

Step 5: How many other segments can you draw with the longest length?

Circle Song

It has a $\qquad$ radius from center to rim. It's $\qquad$ diameter a line that goes from side to side while passing through the $\qquad$ . $\pi r^{2}$ sounds like area
$\qquad$ to me. When I need a circumference r just use $\pi d$.


- The longest line segment in any circle is the diameter of the circle.
- The diameter passes through the Center of the circle.
- The radius is $\qquad$ half the length of the diameter.
- The diameter is double the length of the radius.


Let $r$ represent the radius , and $d$ the diameter.

Then the relationship between the radius and diameter of a circle is:

$$
\begin{aligned}
& r=d \div 2 \\
& \left.r=\frac{d}{2}\right\} \text { diameter divided by } 2 . \\
& \begin{array}{l}
d=\underbrace{2 r}_{\text {means }}
\end{array} .2 \text { times the radius }
\end{aligned}
$$

