$\qquad$
Students in a grade 7 class were asked how many siblings they have. Here are the results.
A. Complete the table

| \# of <br> siblings | \# of <br> students | Fraction | Decimal | Percent |
| :--- | :---: | :---: | :---: | :---: |
| 0 Siblings | 3 |  |  |  |
| 1 Siblings | 13 |  |  |  |
| 2 Siblings | 8 |  |  |  |
| 3 Siblings | 1 |  |  |  |
| Total |  |  |  |  |


B. Use the percent circle. Draw a circle graph to display the data.
C. Write 2 questions you can answer by looking at the graph.

Question 1: $\qquad$
Question 2: $\qquad$

Julia collected data about the favourite ice-cream flavors of grade 7 students.
A. Complete the table

| Ice-Cream <br> Flavor | \# of <br> students | Write each \# of <br> students as a <br> fraction of the <br> total \# | Decimal | Percent | Sector angle <br> $\left(\right.$ decimal $\left.\times \mathbf{3 6 0}^{\circ}\right)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vanilla | 7 |  |  |  |  |
| Strawberry | 2 |  |  |  |  |
| Chocolate | 14 |  |  |  |  |
| Bubble-Gum | 15 |  |  |  |  |
| Chocolate Chip | 12 |  |  |  |  |
| Cookie Dough |  |  |  |  |  |
| Total |  |  |  |  |  |

B. Construct a circle.

Draw a radius
C. Use a protractor to construct each sector angle.
D. Start the next sector where the previous sector finished.
E. Label each sector with its name and percent
Write a title for the graph.


